



Inquiry-Based Instruction

THE THREE DOMAINS

Mar 21 – Mar 22, 2019

Are you interested in learning about inquiry-based instruction? Are you committed to the idea, but wondering how to begin? Do you have experience with this type of instruction, and are you craving new ideas to deepen your practice? Join us for an intensive seminar exploring the ways you can enhance or begin to implement inquiry into your teaching practice.



DATES

MARCH 21 8:30am - 4:00pm

MARCH 22 8:30am - 4:00pm

LOCATION

LOUISVILLE HIGH SCHOOL
22300 MULHOLLAND DRIVE
WOODLAND HILLS, CA 91364

COST

EARLY REGISTRATION
(BEFORE FEBRUARY 15, 2019)

\$700

REGULAR REGISTRATION

\$800

REGISTER

Email info@mathsense.us with subject line "Registration" to register provisionally and to receive instructions on submitting payment.

What's it about?

In this seminar, we will identify the three critical domains of an inquiry-based math classroom and provide concrete strategies for improving each domain. We will use the domains as a lens for exploring several case studies, discussing their strengths, and identifying strategies for their enhancement. After learning how to employ various techniques, participants will spend time working collaboratively in a supportive environment to strengthen their own instruction.

Teachers experienced with an inquiry-based approach will be challenged to enhance their instructional practice, and teachers new to such an approach will leave with substantive ideas for their classrooms.

Who will be there?

This seminar is designed for middle and high school math educators, instructional coaches, and administrators.

About your facilitators

Allyson Rohrbach and Amy Hand have nearly thirty years of combined experience as math educators and school administrators in public, charter, and private schools in New York and California. They believe that math education is most effective when students are engaged in problem-solving, sense-making, and inquiry.



For more information, or for any questions, contact us:

www.mathsense.us
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